



EYFS Autumn Term 2

Welcome back to school! We hope you had a wonderful half term and had lots of fun over Halloween! Thank you for all your hard work during Autumn 1 – the children have all settled into school and new routines very well. We have a very exciting half term planned, including a Diwali celebration, preparations for Christmas and, of course, our upcoming Christmas nativity! Remember to look at our latest news on <https://gillibrand.lancs.sch.uk/> and follow us on twitter at [@GPSOak](https://twitter.com/GPSOak) for weekly updates of what we get up to in Reception Class!

Important Dates:

Thursday 11th November – Parents' Evening

Friday 12th November - INSET DAY

W/C – 15th November - Anti-Bullying Week

Monday 13th December - KS1 Nativity

Tuesday 14th December - KS2 Nativity

Wednesday 16th December- Christmas party
day

Friday 17th December – Finish for Christmas

English

In English this half term, we will be focusing on reading and writing cvc words and on correctly reading and writing our names. We will begin the half term by signing cards to friends and family to celebrate Diwali. We will be creating a class poem based on our experiences around Bonfire Night.

We will then move to traditional tales including Little Red Riding Hood and The Gingerbread Man. We will be reading the stories and practising retelling them. Children will make story maps, sequence events from the story and write some key vocabulary from the stories.

As Christmas approaches, we will be looking at Christmas texts and writing letters to Father Christmas. Throughout our writing, we will be concentrating holding pencils correctly and forming letters correctly.

Reading

In Reception, we will continue to enjoy daily reading of a range of picture books, non-fiction books and poetry. We will also be continuing with our Nursery Rhyme Challenge. Reading books/Phonic cards, will continue to be changed/checked every Monday and book packs will be changed every Friday for all children.

Children will complete weekly guided reading sessions in school in which they will practise blending sounds together to read words.

Phonics

In Phonics we are continuing with Phase 2 and learning the following graphemes -

ck, e, u, r, h, b, f, ff, l, ll, ss

We will then begin Phase 3 and learn the following graphemes-

j, v, w, x, y, z, zz, and qu

Communication and Language

Children will continue to learn about the importance of careful listening. Through discussion about celebrations such as bonfire night and Christmas children will have the opportunity to describe events in detail. Children will continue to engage in story times, talk about stories and retell them in their own words. Children will listen carefully and learn rhymes, poems and songs through our Nursery Rhyme Challenge and Nativity preparations.

Physical Development

Children will be exploring different sorts of movement including Yoga and Dance- linked to the movement of fireworks and linked to our Christmas Nativity. Children will continue to learn fundamental movement skills including: rolling, crawling, walking, jumping, hopping, skipping and climbing.

Children will learn and practise to use a range of equipment including pencils and scissors.

Maths

In maths children will developing a deep understanding of numbers up to 5. Through practical and play activities, indoors and outdoors they will be counting, comparing, ordering, recognising and attempting to record numerals. They will learn how numbers relate to each other in terms of size i.e. more, fewer and the number bonds within them (e.g. $2+3=5$). Children will also be learning about 2D shapes including their names and properties. Children will describe where objects are in space using positional language e.g. in front, above, behind etc.

Personal Social and Emotional Development

Through our work on feelings children will learn to identify the different emotions they and others are feeling. They will identify the special people in their lives who can help if they are feeling upset and about different ways to help themselves and others.

Through work on valuing difference children will learn about what makes them and others special and unique. They will learn about the importance of showing care and kindness to others.

Expressive Art and Design

Through role-play and small world activities children will use their imaginations to develop storylines.

Using a variety of media including paper weaving, collage, drawing and painting children will create art work linked to traditional stories including collaged rangoli patterns, Christmas cards and Christmas decorations

This half term we will be learning to play percussion instruments and to learn and sing our nativity songs following the pitch and the melody.

Understanding the World

Our theme for this half term is 'Traditional Tales'. As part of our work on people, culture and communities children will learn the story of Rama and Sita and how the festival of Diwali is celebrated. Children will look at a map of the world and locate some key features including position of land and sea.

Children will think about the differences between wolves in fairy tales and real wolves and will read non-fiction texts to find out more.

Children will explore the traditions related to Christmas including cards, trees, decorations etc.