



Year 6 Autumn Term 2

Welcome back to school! We hope you had a wonderful half term and had lots of fun on Halloween! Thank you for all your hard work during Autumn 1, lots of great work was produced and the class really settled well into the Year 6 routines. We have a very exciting half term planned, including Victorian day, a visit from a poet, a visit from Mr Shapeshifter linked to PSHE and a Christmas Carol performed by the Manchester Actors company! So many amazing things to look forward to!

Important Dates:

Wednesday 3rd November – Victorian Day
Tuesday 9th November – Virtual Author visit
Thursday 11th November – Parent’s Evening
Friday 12th November - INSET DAY
WC – 15th November - Anti-Bullying Week
Tuesday 16th November – Poet visit
Wednesday 23rd November – Mr Shapeshifter
Wednesday 8th December - Christmas Carol
Friday 17th December – Finish for Christmas

Arithmetic

In our arithmetic sessions, we will be focusing on basic skills and consolidating the four operations to ensure that we are fully secure including long multiplication and division. We will then be moving on to using the four operations linked to fractions.

English

Over this half term our English lessons will continue to follow Teaching Live with Pie Corbett, David Mitchell and John Sutton. During these sessions the children get the opportunity to take part in games to deepen and broaden their vocabulary and a series of tasks aimed to increase knowledge of writing techniques. The live lessons harness the latest blogging technology to give all participating students a truly global audience. TeachingLive.Net brings together live teaching and modelling with children participating and getting immediate feedback. The focus is on the development of writing for pleasure, building the imagination and teaching the craft of writing so that over time, through the sequence of lessons, children improve and enjoy the process of writing. Over the course of the remaining lessons, we will be working through our class novel – Cogheart. Our writing will be linked to this book and we will look at writing our own chapter, focusing on character creation, setting building and generating tension within our writing.

During our SPAG sessions, we will continue to focus on different spelling patterns, paying close attention to words ending with tion, sion, ent, ant, and ency. The children will also keep focusing on the Year 5/6 statutory spelling lists. Our grammar focus will be on bullet points, commas of cohesion and cohesive devices. We will be focusing on these things individually before trying to apply our new knowledge into our writing.

Reading

Over this half term we will still be using the amazing Reading Plus programme to help develop us all as readers. The programme focuses on improving fluency, by raising our words per minute rate, improving our comprehension skill by asking various questions types relating to the texts read and develops our vocabulary skills. We will continue to read our class novel – Cogheart to see what happens to Lily and Malkin and whether they can find and rescue Lily’s dad!

Maths

In Maths this half-term we will be finishing our work on division before moving on to fractions. Last half term we started the tricky task of long division, and we have worked really hard to cement the skills of long division and we will continue to work hard and then look at applying these skills to problem solving. Later in the half term we will start to look at fractions and using the four operations with fractions. We will focus on the basics first before moving on to reasoning and problem solving using our knowledge of fractions and the four operations.

Science

In Science this half-term we will be looking at electricity. We are going to create circuits and be able to label them with recognised symbols. We will investigate how the brightness of a lamp associates with the number and voltage of cells used and we will compare, and give reasons for, variations in how components function in circuits. We will then apply this knowledge in our Design and Technology project.

RE

In our RE sessions we will focus on the religion of Christianity and the journey that Christians take through their life and use Christian teachings to support our learning.

PSHE

PSHE this half term will be a continuation of last half terms topic – valuing difference. During the topic children will focus on their own values and how they see others and the steps they can take in order to ensure that all differences in the world are valued.

Music

This half term we will be continuing our Samba drumming. We will continue to learn about the beat and rhythm in the music and how to improvise and play within a group.

Topic

Our theme this half-term will focus on the History topic of the Victorians. The topic will be introduced by Delve Into History who will come into our school and deliver a day in the life of a school child during the Victorian era. Our lessons will start with an investigation of the chronology of the Victorian era before focusing in on the industrial revolution and, more specifically, the impact of steam on the era, the Victorian people and technologies available. We will look at famous people from the era including Queen Victoria herself and inventors Thomas Edison and George Stephenson. We will use an enquiry-based approach to investigate how people's lives changed during this era and why certain events are judged as more historically significant than others. We will make our learning cross-curricular by producing some writing, art work, science and DT that will link to the Victorians.

DT

Our Design and Technology work will link closely to both Science and our Topic theme of Victorians as we focus on electrical systems. We are going to plan, design and make Victorian houses with electricity circuits creating light inside. We will design our houses in the fashion of an affluent Victorian family who may be the first in their street to have the luxury of electric lighting in their home.

Computing

In Computing we will be looking at coding. We will be using the website Scratch to develop our coding skills. We will be using algorithms to create different moving animations on screen.

PE

In PE we will learning Dance. We are very fortunate to have professional dance teacher come in to school to help with our performance. Our dance will be taking inspiration from our topic of the Victorians.