Gillibrand Primary School

The amendments below are to be considered as part of the school behaviour policy until July 17th 2020

1. **The school rules**

We ask our children and staff in school to support these **additional** school rules:

Our school rules…..	
We stay in our groups through our school day	*This means:* *To look after each other we only play, work and talk to children in our group*
We wash our hands carefully	*We wash our hands at the start of the day and before and after playtime and lunch and at the end of the day. We wash our hands when our teachers ask us to. If we cough and sneeze, we wash our hands.*
We take care of our own equipment	*We use our own books, stationery and other equipment. We keep them safe in our bags when we do not need them. We only our own drinking bottle.*
We remember to always catch our coughs and sneezes. We act safely towards others	*We catch our coughs and sneezes in a tissue or the inside of our elbow. We put the tissue straight in the silver lidded bin.* *We never cough or spit at any one else at all.*
We do not bring a bag to school, only our packed lunch	*We only bring from home the things we need*
We do not bring a scooter or bike to school	*We only bring from home the things we need*

Our rules outside the classroom

We play in our designated group areas	*We stay in the space for our group even if we have friends in another group*
We play with our own group equipment	*We play only with the equipment for our group*
We eat our own food and drink our own drinks	*To keep safe we do not share our food*
We think about others when we play	*We make sure everyone has space. We keep our hands and feet to ourselves*

We always listen and follow our teachers instructions	*We work together as a team*
We stand on a marker when we line up	*We keep safe by keeping space around us and other people*

Our learners at home

We try our best with our work	*We show that we are ready to 'give it a go'*
We help our parents and carers to support us at home	*We follow instructions at home. We try to follow the timetable our teacher suggests. We make sure that we take regular breaks*
We ask a question when we are stuck	*We remember that our family and our teachers at school are always ready to help us*
We remember our rules for staying safe online	*We only use the websites which adults ask us to. We do not talk to people we do not know online.*
We are always polite and helpful	*We are good role models*

2. **Our school routines**

When we:	**We:**
arrive at school	We arrive at our given time. Walk sensibly with our adult, following the arrows around the outside of the school building
enter school	Wash our hands or use the hand gel an adult gives us.
leave school	We leave at our given time. Wash our hands or use the hand gel an adult gives us. Walk sensibly with our adult, following the arrows around the outside of the school building. We do not play with or touch any outdoor equipment.
go out to play	Wash our hands or use the hand gel an adult gives us. Play in our play space with our own group. We play with the equipment for our group
go for our lunch	Wash our hands or use the hand gel an adult gives us. We eat our own food and drink our own drink – we do not share.
enter our classroom	We sit in the same place We use only the equipment that we have been given
use school equipment	We take care and look after school equipment. If it needs to be cleaned, we wait patiently

3. **Our school sanctions**

If we make the wrong choice, we will receive a warning and our name will be written in the 'think bubble'. If my behaviour is moderate to serious, my parent/carer will be contacted immediately and I may have to go home.

We will always use a restorative approach to deal with poor behaviour. This will apply particularly in cases were the rules that are broken relate to safety in school. We will ask children to reflect on the consequences of their behaviour choices. Our restorative questions are:

- *What happened?*
- *What were you thinking of at the time?*
- *What have you thought about since?*
- *Who has been affected by what you have done?*
- *In what way have they been affected?*
- *What do you think you need to do to make things right?*

There will be a 'calm down' zone in each classroom with a 'carpet spot' style approach with a wipeable laminated sign or chair rather than an area of soft furnishings.

Calm boxes should be for individual pupil use.

School Rewards
Positive behaviour will be encouraged and praised at all times. Sticker charts may be used with the children who are in school (charts to be displayed on the wall and used only by the teacher).

4. **Pupil Support**

We understand that this is a difficult time for children and we will provide support for our children to settle back into school. This will include:

- *Refreshing all our children on our school routines and expectations*
- *Talking to our children about our behaviours, rules and routines and why we need these*
- *Talking to our children about how they might be feeling and how to deal with their feelings*
- *We will use a range of resources to support children to understand and manage their feelings*
- *Alice will be available to carry out 1 to 1 work with children (at a safe distance) if needed.*
- *We will provide additional support and signposting of other agencies when it is needed*

5. **Reasonable adjustments**

As at all times, we will make reasonable adjustments as appropriate for our children with SEND needs. Behaviour plans will continue to include reasonable adjustments when appropriate.

These adjustments will be in line with the current Government guidance around social distancing and the guidance on the implementation of protective measures

JUNE 2020